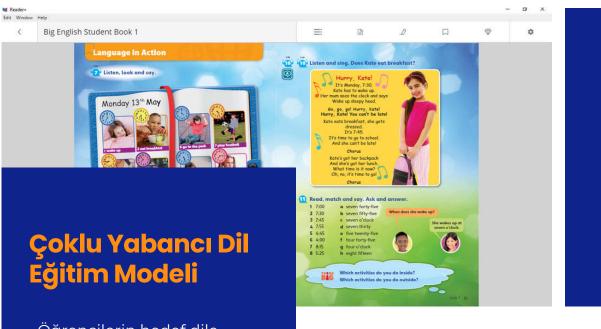


**ARALIK | 2024** 

E-BÜLTEN

## **GAZI ORTAOKULU**

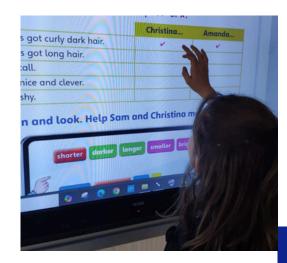


Öğrencilerin hedef dile maruz kalma sürelerini etkili ve verimli hâle getirerek yeni bir dil öğrenmede olumlu tutum geliştirmelerini sağlamanın ve Avrupa Dilleri Ortak Çerçeve Programı (CEFR) doğrultusunda dört temel dil becerisini kalıcı hâle getirerek dili etkili bir şekilde kullanmalarının amaçlandığı modeldir.

 As interactive books encourage active participation, they allow students to connect with the material in a more meaningful way.



- We enrich learning with interactive books
- With interactive books, students explore different elements like sound,animations and games making learning more fun



#### **DEUTSCH BILDUNG**





## Çoklu Yabancı Dil Eğitimleri Etkinlikleri



Find Your Match



 We have finished the topic by playing these games.

### SENTENCE MAKING GAME

 The group that makes the most correct sentences within 5 minutes wins







 With this game, they both had fun and it helped them with constructing English sentences.

#### **DAILY ROUTINES**

 Students designed their own watches to tell their daily routines and presented their watches to the class to tell about their daily activities.









 The students designed very nice watches and examined each other's watches. In some games,they also used each other's watches.

#### **CLOCKS**

• The students designed their own clocks and played games about daily routines. They asked and told the time using their clocks.





**Story Book** 

It's time to read our story books.



Students designed their own clocks using their imagination.

#### **SLIDE SHOW**

 We prepared a slide show from our daily routines and in this way we learned how to prepare a powerpoint presentation and rainforced our topic







We made sentences about our daily routines and said these sentences to each other using Chinise Whisper game. We learned by having fun



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